

Summer Term 2022-2023 Information for Willow, Ash and Oak Parents

Dear Parents and Carers,

Year 2

I hope all our Year 2 families had a happy and relaxing Easter break. We will be working very hard in this last term of the year, and it's been great to see the children return with such energy and enthusiasm!

Year 3

I am very excited to welcome all of Year 3 back after, which I hope was, a very relaxing and well deserved Easter break. It has been wonderful to see everyone back in school and eager to learn for our final term.

Year 4

Welcome back after the Easter holidays, I hope you all had a wonderful break. We are looking forward to the Summer Term and have already made a great start to our learning.

Year 2 English

In English this term, we will be looking at alternative versions of fairy tales, beginning with the brilliant *Jack and the Baked Beanstalk* by Colin Stimpson. We will be doing lots of lovely descriptive writing, before planning and writing our own alternative beanstalk stories. We will also be writing some instructions and reports about what plants need in order to grow.

Year 2 Maths

In maths, we are learning about fractions (halves, quarters, thirds and three-quarters) and will soon be moving on to time. Year 2 have been practising telling the time since the beginning of the year, taking turns to wear our class watch. It would be brilliant if you could support this at home, by asking your children to tell you the time using a clock or watch. After half term we will be looking at data and statistics, before moving on to position and direction before we break up for the summer holiday.

Year 2 Reading

We ask that children read at home every day, or as much as possible. I cannot stress enough the importance of reading at home, and the impact it has on children's progress across the curriculum - this includes reading to your children, too! Please ensure that reading books and records are in school every day, so that we can record the reading done in school.

Year 3 Literacy

Our focus for English this first half term is the Romans and we will begin by reading 'Escape from Pompeii' by Christina Balit. We will then use this text to create a setting description of Pompeii before and after the volcano eruption. This will include using interesting adjectives and subordinating clauses. As the term progresses, we will then use this story as influence to write our own exciting escape narrative that includes a setting, characters and story.

Year 3 Maths

In maths we will be continuing our learning of fractions. We will compare and represent them in a variety of ways (this will include number lines and scales). We will then use our understanding to find equivalent fractions, add and subtract fractions. Later on this term we will be working with money and looking at mass and capacity which will involve measuring with scales and litre jugs. Throughout the term, children will continue to revisit and consolidate their understanding of our 3, 4, 6, and 8 times tables to prepare themselves for year 4. Any support with this at home will be welcomed.

Year 3 Reading

Year 3 will read every morning from 8:45 to 9:00 I will use this time to hear children read one to one and move them up book bands. Please continue to listen to your child read daily for 10 minutes and record this in their reading records; we will continue to give Dojo points out for reading at home. Reading records and reading books need to be brought into school every day.

Year 4 Literacy

We will start the term off by reading, 'Escape from Pompeii' by Christina Balit to support our Roman Topic. We will be writing setting descriptions of Pompeii using descriptive language such as well-chosen adjectives, expanded noun phrases and figurative language. We will then write our own exciting, escape narrative using setting, characters and plot. Later in the term, we will be writing newspaper reports on the famous volcanic eruption.

Year 4 Maths

We shall be continuing our learning on fractions this term and then leading onto Decimals. For Year 4, the expectation is to know all of their times tables up to 12x12. Any practice you can do with your child would be greatly beneficial to support them learning these number facts off by heart and aim for rapid recall within 5 seconds. Children in Year 4 do have their Times Tables Rockstars accounts available to use for practice at home as well as their Education City log-ins.

Year 4 Spellings

Spellings will be given out every Friday to practise during the week for a test on the following Friday. The children have yellow spelling folders, please can these spelling folders be brought into school every Friday ready for their new spellings to be sent home in, thank you!

Year 4 Reading

Please continue to listen to your child read daily for 10 minutes and record this in their reading records, we will continue to give Dojo points out for reading at home. Reading records and reading books need to be brought into school every day. We will continue to develop our comprehension skills and fluency in Guided Reading sessions every week.

Afternoon lessons

During the afternoons, Year 2, 3 and 4 will be following the same cycle of learning this year. We enjoyed learning about the Anglo-Saxons last term and our new topic for the Summer Term is '**The Romans**'. Within this exciting, history-based topic, we will be learning about when and how the Romans came to Britain. We will learn about Boudicca's rebellion and the powerful Roman Army. We will explore what life was like living in Roman Britain and some useful inventions they brought over with them. We hope to take a trip to the Corinium Museum later in the term to support us with our learning on the Romans and the significant impact they had.

In **Science**, we will be learning about 'Sound'. We will explore how sounds are made and how they can change. We will look at the biology of our ears and how we are able to hear sounds.

In **DT**, we will be exploring the ways in which the Romans entertained themselves and others in the Empire by holding chariot racing. We will design, build and evaluate our own chariot, using wheels and axles.

In **RE**, we will be thinking about the key question, 'What do Hindus believe God is like?'. We will be looking at some beliefs about God in Hinduism to include beliefs about *Brahman* and *Atman*. We will be looking at some Hindu deities stories and consider some ways in which they worship. We will be taking a trip to a local Hindu Temple later on in the term to support our learning of this religion.

We will be enjoying **PE** on the field this term along with the rest of the school. We will walk up to the pavilion on Friday afternoons in order to do Athletics and Rounders. We will also be going Bell boating on the river on a rotation basis. Please could children bring in their outdoor PE kits every Friday and we will let you know when it is your classes' turn to paddle on the river. In hot weather, please could children bring in sun cream and wear their hats.

Our Christian school value we will be focusing on this half term is the value of **WISDOM** which we will explore during our daily **Worships**. This is to support living out our school vision of having 'Open Minds' and ensuring we live each day to the full by making wise choices. We will be exploring the teachings of Jesus during Worship to help us with this.

If you have any questions or concerns, please do not hesitate to come and talk to us in school. Thank you for the ongoing support with your child's education.

Mrs Haines, Mr Lee-Turner and Miss Bailey

Willow, Ash and Oak Class Teachers