This vocabulary progression document is to be used to ensure that children are taught the correct mathematical vocabulary in the correct year groups.
Please make sure that children know and understand the meaning of the mathematical words for your year group AND for the previous year groups by the end of the academic year to ensure there are no gaps in learning/knowledge of the correct terminology. It is vital that the children are taught the correct terminology so that they are ready for their next stage of learning as they move through the school.
Pre School children need to have been exposed to the vocabulary listed for Pre School and many of the words are repeated on the Reception Vocabulary list in case a child did not attend Fladbury Pre School and have therefore missed this input to their learning.

| Mathematics Vocabulary for EYFS (Pre School) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Place Value and Number | Addition and Subtraction | Multiplication and Division | Measure | Geometry (Position and direction) | Geometry (Properties of Shape) | Fractions | General/Problem Solving |
| Number <br> Zero, one, two, three...to ten Count Largest/smallest | More <br> Less <br> Altogether | Groups, share | Full, empty <br> Heavy <br> Light <br> Time <br> Days of the week <br> Day, Month <br> Seasons: <br> Spring, <br> Summer, <br> Autumn, <br> Winter | Over, under, underneath, above, below, top, bottom, side On, in outside, inside around, in front, behind front, back before, after next to | Shape <br> Cube, pyramid, cone, <br> Circle, triangle, square <br> Flat, curved, straight, round <br> Corner | Whole | Listen, join in Say, think, <br> Show me, Look at, point to Find <br> Choose <br> Collect <br> Use <br> Make <br> build <br> Colour/shade <br> Draw <br> Ring <br> Count <br> Counters <br> Cubes <br> Blocks <br> Dice <br> Dominoes <br> Peg board |


| Mathematics Vocabulary for EYFS (Reception - some of these are repeated from Pre School in case children did not attend a Pre School setting) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Place Value and Number | Addition and Subtraction | Multiplication and Division | Measure | Geometry (Position and direction) | Geometry (Properties of Shape) | Fractions | General/Problem Solving |
| Number <br> Zero, one, two, three...to twenty <br> Count <br> Before/after <br> More, less, many <br> Largest/smallest <br> Equal <br> Count forwards <br> Count <br> backwards | Number bonds <br> Number line <br> Add/addition <br> More <br> Plus <br> Total <br> Altogether <br> Take away <br> Equals Is the same as | Double <br> Half/halve <br> Groups, share | Full, half full, <br> empty <br> Holds <br> Container <br> Balances <br> Heavy, heavier, heaviest Light, lighter, lightest <br> Time <br> Days of the week <br> Day, Month, birthday, holiday <br> Seasons: Spring, <br> Summer, <br> Autumn, Winter <br> Morning, <br> afternoon, evening, night Bedtime, lunchtime, | Over, under, underneath, above, below, top, bottom, side On, in outside, inside around, in front, behind front, back before, after beside, next to opposite Between Up down | Group <br> Sort <br> Shape <br> Cube, cuboid, pyramid, sphere, cone, cylinder, circle, circular, triangle, square <br> Flat, curved, straight, round <br> Corner <br> Face, side, edge | Whole Half Halve | Listen, join in <br> Say, think, show me <br> Start from Look at, point to What comes next? <br> Find <br> Choose <br> Collect <br> Colour/shade <br> Make, build, draw <br> Ring <br> Count <br> Counters <br> Cubes <br> Blocks <br> Dice |




| NEW Mathematics Vocabulary for Year 1 (Look at EYFS for other vocabulary needed) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Place Value and Number | Addition and Subtraction | Multiplication and Division | Measure | Geometry (Position and direction) | Geometry (Properties of Shape) | Fractions | General/Problem Solving |
| Numbers to twenty and beyond | Sum <br> Near double | Odd, even <br> Count in twos/fives | Weigh, weighs <br> Scales | Position <br> Apart | Hollow, solid <br> Point, pointed | Equal parts, four equal parts | Imagine, remember <br> Start with, start at |
| None | Difference between | Count in tens | Week <br> Year | Middle, edge, | Size - bigger, larger, smaller | One half, two halves | Put, place, fit |
| Count on, count up, count from, count down | How many more to make? | (forwards from/backwards from) | Weekend <br> Before, after <br> Next, last | centre, corner, <br> Direction |  | A quarter two quarters | Arrange, rearrange |
| Few, fewer, fewest | How many more is ...than? | How many times? | Now, soon, early, late | Journey <br> Left, right |  |  | Change, change over Split, separate |
| Greater than, | How much more is.? | Lots of | Quick, quicker, quickest, quickly, | Sideways |  |  | Carry on, |
| less than | Subtract | Groups of | Fast, faster fastest Slow, slower, | Across |  |  | continue, repeat <br> What comes next? |
| Odd, even | Minus | Once, twice, | slowest, slowly | Close, far, near |  |  | Tell me, describe, |
| Pair | How many fewer | Share equally | Old, older, oldest New, newer, | Along, |  |  | pick out, talk about, explain, |
| Units, ones, tens | is...than? | Group in pairs | newest | through |  |  |  |



| NEW Mathematics Vocabulary for Year 2 (Look at previous years for other vocabulary needed) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Place Value and Number | Addition and Subtraction | Multiplication and Division | Measure | Geometry (Position and direction) | Fractions | Data/Statistics | General/Problem Solving |
| Numbers to one hundred <br> Hundreds <br> Partition, recombine <br> Hundred more/less | Sum Commutative Inverse Near double | Three times, five times <br> Multiple of <br> Times <br> Multiply <br> Multiply by <br> Repeated addition <br> Array, row, column, <br> Divide Divide by Left, left over | Quarter past/to <br> Capacity <br> $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}$, <br> $\mathrm{ml} / \mathrm{l}$ <br> temperature (degrees) | Rotate, rotation Clockwise, anti-clockwise Straight line Ninety degree turn, right angle <br> Geometry (Properties of Shape) <br> Symmetry, symmetrical, line of symmetry <br> Fold <br> Match <br> Mirror line | Three quarters, one third, a third <br> Equivalence, equivalent | Count, tally, sort <br> Vote <br> Graph, block graph, pictogram <br> Represent <br> Group, set, list, table <br> Label, title <br> Most popular, most common, least popular, least common | Predict <br> Describe the pattern, describe the rule <br> Find, find all, find different <br> Investigate |



| NEW Mathematics Vocabulary for Year 3 (Look at previous years for other vocabulary needed) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Place Value and Number | Addition and Subtraction | Multiplication and Division | Measure | Geometry (Position and direction) | Geometry (Properties of Shape) | Fractions | Data/Statistics |
| Numbers to one thousand <br> Integer <br> Intervals <br> Column <br> Place value <br> Digit <br> Value <br> Worth <br> Place value <br> holder <br> Roman numerals I to XIII | Column addition <br> Column subtraction <br> Formal written method <br> Exchange | Product <br> Multiples of 4 , eight, fifty and one hundred <br> Scale up <br> Divisibility <br> Divisible by <br> Exchange <br> Remainder | Leap year <br> Twelve-hour/twentyfour hour clock | Greater than/less than ninety degrees <br> Orientation (same and different orientation) | Horizontal, vertical, diagonal, perpendicular and parallel lines <br> Heptagon, hexagon, Parallelogram, rhombus, trapezium, | Numerator, denominator <br> Unit fraction, non-unit fraction <br> Compare and order <br> Tenths | Chart, bar chart, frequency table, tally, Carroll diagram, Venn diagram <br> Axis, axes <br> Diagram, label |


| NEW Mathematics Vocabulary for Year 4 (Look at previous years for other vocabulary needed) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Place Value and Number | Addition and Subtraction | Multiplication and Division | Measure | Geometry (Position and direction) | Geometry (Properties of Shape) | Fractions | Data/Statistics |
| Tenths, hundredths <br> Decimal <br> (places) <br> Round (to nearest) <br> Thousand more/thousand less <br> Negative integers <br> Count through zero |  | Multiplication facts (up to 12X12) <br> Division facts <br> (associated facts) <br> Inverse Inverse operation <br> Derive | Convert | Co-ordinates <br> Translation <br> First quadrant <br> X -axis <br> Y -axis <br> Perimeter, area | Quadrilaterals <br> Triangles right angle, scalene, equilateral <br> Right angle, acute and obtuse angles | Equivalent decimals and fractions | Continuous data Line graph |

