

Pupil premium strategy statement (primary)

1. Summary information					
School	Fladbury First School				
Academic Year	2017/18	Total PP budget	£6600	Date of most recent PP Review	Jan 18
Total number of pupils	82	Number of pupils eligible for PP (8 FSM, 4E6)	12 currently	Date for next internal review of this strategy	Sept 18

2. Current attainment – July 2017 – 3 children eligible for PP in KS1 during 2016/2017, 2 in KS2	
	<i>Pupils eligible for PP (based on 5 pupils in July)</i>
% reaching age related expectations in reading	60%
% reaching age related expectations in writing	40%
% reaching age related expectations in maths	20%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Attitudes to learning
B.	Home support
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Low Attendance, Lack of regular support from home

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Increased % of children attaining ARE in Reading, Writing and Maths	EOY Data % attaining ARE
B.	Improved support from home and involvement with school	Parents Meeting, Regular support
C.	Attendance improved	Increase in Attendance for PP

5. Planned expenditure					
Academic year		2017/18			
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve attitudes to learning	Whole School Growth Mindfulness Afterschool club / pre teaching	Poor learning behaviour Low self-esteem	Whole School Approach / SDP / parents involved. Pre-teaching research cascaded	JW	Termly Half-termly
Improve Parental Engagement	Support in school / target families	Lack of support at home / attitude of parents / importance of regular attendance	Discussions with family Home Packs with precise instructions	JW	Termly at Pupil progress Meetings
Improve Attendance	Target Parents / Inform	Low attendance impacting on learning	Engagement of EWO Explore strategies used by other schools	JW	Termly at Pupil Progress Meetings
Total budgeted cost					

6. Review of expenditure	
Previous Academic Year 2016/2017	Total = £11060 SPENT = £12000

This income is used to provide high quality support and intervention for targeted pupils in order to enhance their learning and achievement. Additional support continues to be provided for specific areas of the curriculum. Our Teaching Assistants work alongside all Classroom Teachers to ensure maximum impact and this is monitored rigorously to ensure pupils are on track and making good progress. Additional support is provided through a team of volunteers who regularly come into class to hear reading and who are able to increase confidence in this group through regular contact and dialogue.

To date the funding has supported the children in the following ways:

- Uniform allowance of £30x4 entitled children= £120
- Fruit subsidy = £25 1 child in KS2 is using this funding
- Milk for the over 5s = £150 1 child entitled in summer term only, 4 children in autumn and spring

- Payment of Free School Meals = £1900 5 children in summer, 4 in autumn and spring
- Payment for extra-curricular clubs, e.g. gym = £60 2 children
- Payment towards school trips = £57 school pays parental donation 4 children summer and autumn only
- Payment towards swimming = £24 school pays parental donation 2 children

Remaining spent on Education Support Staff to deliver:

- Rapid maths
- Rapid reading
- Phonics and high frequency words
- Sentence and text level skills , narrative group
- Reading; both technical accuracy and comprehension
- Time to talk, Confidence, emotional development, self-esteem and Social skills
- Independent work strategies
- Handwriting
- Fine and gross motor skills, Smart Moves and Jimbo Fun
- Nurture groups
- Speech and Language skills
- Listening and processing skills

7. Additional detail

Principles

At Fladbury First School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision;

The range of provision the school considers includes:

- providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1:1 support
- additional teaching and learning opportunities provided through trained TAs or external agencies
- acquiring effective materials aimed at raising standards, particularly in mathematics.
- providing greater opportunities to liaise with parents / carers

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Pupil premium resources may also be used to target able children on FSM to achieve a deeper understanding of year group expectations. The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils. Training activities for staff to support pupils will be included.

