

Jesus promised, “I came that you may have life and have it to the full.” John 10:10

*Every child at Fladbury will know they are loved by God, have a **happy heart** and be part of a flourishing, well-led school. When they leave Fladbury, they will be well-prepared to meet challenges, confident in their abilities and look forward to their **bright futures** with an **open mind**.*

AUTUMN TERM 2026-2027

INFORMATION FOR PARENTS – SEVERN CLASS YEARS 5/6

A warm welcome back after the school holidays! I hope you all had a wonderful summer holiday and are excited for the new term. I for one am looking forward to working with all of you!

Our first topic will be **Exploring Eastern Europe** where the children will be studying different countries within Eastern Europe and discussing human and physical features; major events and getting to grips with geographical life skills such as researching trips. After half term, our focus will be history where we will be looking at the history of **Leisure and Entertainment**. Within this topic we will be discussing the evolution of film and tv from the Golden Age of Cinema to the development of colour tv!

English: We are reading many amazing books this term! Our first book is the **Polar Bear Explorers' Club** by Alex Bell which is an adventure story about a young girl who dreams of becoming an explorer. The children will have many opportunities to draft their own narratives; create poems and information reports about a wide range of topics. As we are Upper Key Stage 2, we get to introduce new terminology within SPAG (Spelling, Punctuation and Grammar) to further enrich their written work. This term we will work on cementing the basic punctuation within sentences; types of sentences and how to effectively use commas and dashes.

Reading: Most of our books for Guided Reading follow our topic of Space this term. We are beginning the term looking at the book **Let's Chase Stars Together** by Matt Goodfellow. This narrative is written entirely through poetry and the children will learn how to analyse poems and how to turn words written on a page into performance pieces through the use of intonation, movement and breath control. We will be continuing our Space theme with looking at **Exploring Stars** by Martin Jenkins.

Maths: We will start the academic year by revisiting place value. They will be guided through key skills such as sequencing, rounding, ordering and comparing numbers. This term will encompass many of the core mathematical skills such as addition and subtraction; multiplication and division (short division for Year 5 and long division for

Year 6) and Fractions. A help guide for each key method taught will be provided at some point this term.

Science: This term we will be focusing on Space. We will be discussing our Solar System and the planets that orbit our Sun. We will be investigating what life is like aboard the ISS (International Space Station) and what it truly means to be an astronaut. We will be learning about the phases of the moon and delving deeper into the many amazing space events that we have experienced this year! The children will have the opportunity to ask scientific questions and embrace the awe and wonder that is the cosmos.

RE: Our first topic in RE follows one of the biggest questions: **Creation and Science: Conflicting or Complimentary?** In this unit, the children will be analysing what Christians' and members of other religions believe caused the start of the universe and comparing these beliefs with the theory of the Big Bang. We will also be discussing Christian Scientists who have had a prominent impact on the world of Evolutionary Science. This unit is a great opportunity for the children to engage in meaningful debates and develop their own opinions. After half term, we will shift into a singular religion as we aim to answer the question: **What does it mean to be a Muslim in Britain today?** Where we will be discussing statistics and perceptions and the Islamic faith.

Art: In Art, we are looking at Keith Haring. He was a pop artist that was famous for his simplistic cartoon designs and use of bold colours. We will work to create our own pop arts inspired by his artistic style.

DT: Our DT unit will focus on designing and creating mechanical systems using cams. These will involve working within a group to design, create and evaluate a wooden toy. The children will learn how to use a saw safely and how to create their very own space themed toy.

PE: Our PE this term is Swimming and dance. Please can you ensure that your child comes into school wearing their PE kit on the designated days. On days where we have swimming, please send your child in wearing their PE with their swimming kit in a named bag. Unfortunately there is not enough time to dry long hair with a hairdryer so it is much better if children can wear swimming caps.

Music: In Music we will be discussing how musical styles connect us and developing our ensemble skills to create our own mini performances for the class.

Computing: We begin the term by learning about Computer Systems and Networks with a specific focus on Systems and Searching. We will follow on from this by turning our attention to Communication and Collaboration within computer systems.

Homework: Within Upper Key Stage 2, the children will be given weekly homework. This will consist of a Reading Record which will be checked every Thursday and the children will be awarded 1 dojo for every time that they read. They will be given spellings on a Friday to learn in preparation for a Spelling Test the following Friday. They will be given a worksheet each Friday and this will either be English or Maths and will be based on something that we have been learning in class that week. The

homework should take them 20 minutes to complete and needs to be handed in on Thursday morning.

Continue to look out for any information and updates on your ClassDojo page. Also, look out later in the term for when you need to bring your Swimming Kit.

Thank you for all your support with your child's education, it continues to make a real difference.

Yours sincerely,
Miss Anthony and Mrs Lemon