



Summer Term 2024 - 2025
Information for Elm Class Parents/Carers

Dear Parents and Carers,

We hope you've all enjoyed the Easter break. It's been so nice to have such lovely weather to begin the summer term! Thank you for sending the children in with hats, water bottles, and sunscreen pre-applied this week. If you'd like your child to top-up their sunscreen throughout the day, we recommend the roll-on ones as they are easy to apply, less likely to leak, and prevent children from squeezing out too much at a time!

Phonics and reading books have been changed this week. Regular reading at home makes such a difference to children's progress, so it would be brilliant if you could hear your child read every day, or as much as possible. Little and often is best. We read with children throughout the week, so it's handy for children to bring in their reading records every day so that we can write comments. Please also remember to send in your child's library book to be changed every Friday.

Our English work this half term will centre on the fabulous *Beegu* by Alexis Deacon. We will be learning how to use apostrophes for contraction, revising question and exclamation marks, and using conjunctions to extend our sentences. After half term, we will be writing a non-fiction text linked to our 'Sensational Safari' Geography unit, and some descriptive writing.

In Maths, Year 1 will begin the term by exploring multiplication and division. They'll focus on counting in 2s, 5s, and 10s, doubling numbers, and creating arrays. Next, they'll move on to learning about fractions, specifically recognising halves and quarters. To finish the year, they will build on their place value knowledge by working with numbers from 50 to 100. Year 2 will start the term with a focus on fractions. They'll learn to find halves, quarters, and thirds of given amounts, and identify both unit and non-unit fractions. Following this, they'll develop their skills in telling the time to the nearest five minutes. The term will conclude with work on statistics, position, and direction.

In History, we are studying four remarkable explorers: Ibn Battuta, Matthew Henson, Felicity Aston, and Neil Armstrong. We'll investigate why each of them is significant, explore their achievements, and compare their contributions to exploration. After half term, our focus will shift to Geography,

where we'll explore the question: *What makes Kenya different from the UK?* This unit will help us understand the geographical, cultural, and environmental differences between the two countries.

Our Science unit for this term is materials and their uses. We will be identifying and describing a variety of materials and considering how their properties make them suited for particular jobs, and then conducting lots of scientific investigations to develop our predicting, fair testing, and concluding skills.

A few handy reminders for the Summer term:

We will be swimming on Mondays, and having PE on the field or river on Fridays. We will let you know when it is our turn on the bellboats, and what to send for your children to wear on these days. Can we please ask that children who wear earrings either remove them, or bring in plasters/tape to cover them (we don't have this in school).

Our days are busy, and children often misplace their belongings. It makes life easier for all of us if everything that comes into school is named, so that it can be reunited with its owner if it goes missing!

Dojo messages are the easiest and quickest way to communicate with us, although you can also of course speak to us in person at the door, or via telephone. If you ever have any questions or concerns, please don't hesitate to reach out!

Mrs Haines, Mrs Pemberton, Mrs James and Miss Pope