

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2653
Total amount allocated for 2021/22	£16660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£19313
Total amount allocated for 2022/23	16640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	16640

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes we do use it to provide additional swimming. As we are so close the River Avon and the whole school go bell-boating every week during the summer term, we feel that it is vital that children have basic swimming and self-rescue skills.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: % 6.18	
Intent	Implementation		Impact	
New play time equipment	Ankle skippers, high bounce balls, foam balls, long skipping ropes, hockey set, football goals and beanbags were ordered to promote physical activity at break times.	£235	A wider variety of equipment meant every child has something to play with and children are more physically active during break times.	Playground equipment audit will be completed at the beginning of next year to determine if new resources are needed.
Develop engagement in physical activity and increase children's ability and safety when riding a ride.	Bike ability course for Year 4 pupils.	£60	All Year 4's completed the course and all of them felt more confident about riding their bikes afterwards. This will increase their physical activity as they are likely to ride their bikes more often.	Continue to encourage cycling to school. Bikeability course to be run again in future years.
Increase participation in afterschool clubs by offering different sports and activities.	Specialist sports coach came and delivered a multi-skills after school club every Wednesday	£1403	Children were more physically active during after school clubs and developed their physical literacy.	Continue to extend the range of after school clubs and activities offered to engage target pupils next academic year. Bring in outside sports coaches.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			17.79%
Intent	Implementation		Impact
Update the current equipment and resources in the PE cupboard	Handballs, gymnastics mats, cricket balls, netball hoop nets, small foam balls, hockey sticks and a ball pump was purchased.	£1060	The new PE equipment meant that staff had everything they needed to deliver high quality PE lessons.
Celebrate and encourage a healthy lifestyle and engage in mental health awareness activities.	<p>We held a health and fitness week to promote the importance of mental and physical wellbeing.</p> <p>Each class participated in an hour's quidditch workshop with a specialist coach.</p> <p>Each class has a one hour yoga/mindfulness session with a specialist teacher.</p> <p>Staff to deliver a healthy eating workshop to pupils.</p>	<p>£126</p> <p>£2040</p> <p>£30</p>	<p>Weekly mindfulness/ yoga sessions with a specialist teacher had really benefitted the children's mental wellbeing.</p> <p>Children and staff enjoyed the quidditch session; it encouraged engagement and positive attitudes towards exercise.</p> <p>Children got to prepare and eat a variety of fruit which inspired them to eat a wider variety of healthy foods.</p>
Sports equipment serviced	Gymnastics equipment was serviced during the autumn term. This included the table tops, benches and wall bars.	£181.00	The service meant that all the equipment was back in use and safe to use.
			PE equipment audit will be completed at the beginning of next year to see if any new equipment is needed.
			Health and fitness week is to be held every year. Children to continue to receive an hour of mindfulness/yoga every week. JP will plan more enrichment days next year.
			Annual service checks will be carried out in future years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46.3%
Intent	Implementation		Impact	
Develop staff knowledge when teaching swimming.	Specialist swimming coaches to teach alongside staff for CPD.	£4149	Staff felt more confident when teaching children to swim.	This will have an impact on future groups of swimmers over the next academic years.
Sports challenge coaches	Specialist sports coaches will deliver PE to each class once per week. The coach is a specialist gymnastics coach which in an area where staff felt least confident.	£4180	Staff felt more confident having observed a specialist coach teach certain sports. They will use this in their own teaching.	Sports Challenge will continue next year.
Association for Physical Education Membership	Membership to APE enables us to have access to the latest advice and support relating to health & safety, safeguarding and the curriculum.	£63.00	Access to latest advice and support relating to health & safety, safeguarding and the curriculum has meant we have updated our PE policy.	PE policy to be reviewed when changes are announced by APE.
Helm Course for bell boating	Staff are trained to helm bell boats safely which means children can be taken out on the river every Friday during the summer term.	£550	All children at Fladbury first school got to go bell boating multiple times during the summer.	New staff will receive helm training.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 26.3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Increase participation and awareness of a broader range of sporting activities.	Malvern Residential Coach Trip cost	£336 £4750	The residential trip was a huge success. Children gained confidence, independence, perseverance and teamwork skills. They were exposed to a variety of new outdoor adventurous sports.	The next residential trip will be planned for 2023-2024.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 0.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Give children the opportunity to enter a swimming gala against other schools.	KS2 children to complete in swimming gala at Evesham leisure centre in April.	£150	Children really enjoyed the gala and increased in confidence. They always showed good teamwork and sportsmanship.	Children to compete in the swimming gala again next year.

Signed off by	
Head Teacher:	Julie Wilson
Date:	31/07/22
Subject Leader:	Jessica Pemberton
Date:	31/07/22
Governor:	John Powell
Date:	09/12/22