

Jesus promised, “I came that you may have life and have it to the full.”
John 10:10



*Every child at Fladbury will know they are loved by God, have a **happy heart** and be part of a flourishing, well-led school. When they leave Fladbury, they will be well-prepared to meet challenges, confident in their abilities and look forward to their **bright futures** with an **open mind**.*

SPRING TERM 2025-2026

INFORMATION FOR PARENTS – Avon Class Year 1/Year 2

Dear Parents and Carers,

We hope you've all had a fun and restful Christmas break! It's been great to see so many happy faces this week as the children have returned to school. The first week back can often be a little overwhelming and tiring as children get used to the routines of school again, so you might have some weary children by the weekend! We are lucky enough to have a student teacher, Miss Sadler, joining us for 10 weeks from the 12th January. She has already spent a few days with us before Christmas, and we are really looking forward to welcoming her back.

In English, we will be reading and writing traditional and alternative versions of fairy tales during the first half term. If you have any fairy tale stories at home (such as Little Red Riding Hood, The Three Little Pigs, Jack and the Beanstalk, Goldilocks, etc.), it would be brilliant if you could read them with your child. Sometimes we assume that our children know these stories well, but that isn't always the case! After the February break, we will move on to writing instructions and then a recount based on real life experiences.

In Maths, Year 2 will be looking at money and then multiplication. Children don't often get to handle cash these days, so it would be brilliant if you could show them any coins or notes you might have at home to help them become more familiar with the different denominations. Year 1 will be learning about place value in numbers up to 50, and then multiplication.

Before half term, we will be learning about significant nurses in History, such as Florence Nightingale and Mary Seacole. After the half term break, we will be exploring our local area and practising our map reading and drawing skills.

In Science, we will begin with our first unit on plants, and will then move on to thinking about the seasonal changes that come with spring. These units offer lots of opportunities for observing and describing changes, and it would be really helpful if you could continue this at home, perhaps if you are out on a walk and spot some spring flowers starting to grow.

Our new homework 'menu' for the term will soon be shared with you on Dojo. This contains a selection of tasks that you may wish to complete with your child. These activities have been designed to help develop their language, their understanding of number, and fine and gross motor skills. These activities are in addition to reading, which remains the most important and impactful home learning activity that you can do with your child. Regular

reading at home makes such a difference to children's progress, so it would be brilliant if you could hear your child read every day, or as much as possible. Little and often is best – it's more beneficial to do 10 minutes several times a week, rather than fewer, longer sessions.

A few handy reminders for the beginning of the term:

We will be reading with the children 1:1 throughout the week in addition to their daily phonics/ guided reading lessons. This can happen at any point in the week, so please ensure that your child has their reading books and reading record in school every day. Staff will use a pink pen to write a comment in your child's reading record when they have read with them.

Our days are busy, and children often misplace their belongings. It makes life easier for all of us if everything that comes into school is named, so that it can be reunited with its owner if it goes missing! This includes items such as gloves, hats, and scarves, which are easily misplaced in our busy cloakroom.

Children will need to bring their swimming kit to school on Mondays, and should come dressed in their PE kit on Thursdays. We will be doing indoor PE, but jogging bottoms or leggings are fine. Children wearing earrings will need to either remove them or bring in plasters/tape to cover them (we don't have this in school).

Dojo messages are the easiest and quickest way to communicate with us, although you can also of course speak to us in person at the door, or via telephone. If you ever have any questions or concerns, please don't hesitate to reach out!

Mrs Pemberton, Mrs Haines and Mrs James