

Jesus promised, "I came that you may have life and have it to the full." John 10:10



Every child at Fladbury will know they are loved by God, have a **happy heart** and be part of a flourishing, well-led school. When they leave Fladbury, they will be well-prepared to meet challenges, confident in their abilities and look forward to their **bright futures** with an **open mind**.

**SUMMER TERM 2025-2026
INFORMATION FOR PARENTS – Teme Class Year 3/4**

Dear Parents and Carers,

I hope you all had a lovely Easter break! I am thoroughly looking forward to our residential trip this term and I hope the children are just as excited.

English: In English, we will be thinking about myths and legends, in particular St. George and the Dragon. This will lead into reading Evesham's very own historical legend which involves the founding of Evesham Abbey. We will then have a go at writing our own legend. This all links with our history this term which is on the Battle of Evesham. We will then be writing a recount of our school residential trip to Boundless Outdoors in Malvern. We will be using fronted adverbials, paragraphs and prepositions to help us write a successful recount.

Reading: Please continue to read with your child at home regularly and write comments in their reading records. We award Dojo points for reading at home. In Guided Reading, we will be reading, 'I Ate Sunshine for Breakfast' by Michael Holland who is an expert ecologist and delves into the incredible world of plants. The book helps us to learn about the science behind plants and the vibrant illustrations help make us look at plants in a new way.

Maths: This term we will be learning about fractions and decimals. Children will be learning to recognise tenths and hundredths as decimals, adding and subtracting fractions and learning to divide 1-digit numbers by 10 and 100. We will also be learning to use money, tell the time and recognise and describe 2-D and 3-D shapes. Please could children continue to practise their times tables as often as possible. The age-related expectation is that they should know their **3x, 4x and 8x tables** (on top of their 2s, 5s and 10s from Year 2) by the end of Y3 and all of their times tables up to **12x12** in Year 4. The Year 4 Multiplication Check will be taking place this term so we will continue to practise regularly in school too. Every child in Teme Class has their own **Times Tables Rock Stars** account in which they can access this online platform at home to practise their times tables to help them quicken their instant recall of multiplication and division facts. Your child's log-in should be in their reading record, if not please ask and I can give it to you. Certificates for Times Table Rockstars are given out on Fridays when children reach becoming a Rock Star, Rock Legend or Rock Hero.

RE: In RE, we will be exploring the question, 'When Jesus left, what was the impact of Pentecost?' We will be exploring the story of Pentecost in the Book of Acts and what it means for Christians today. We will be looking at Christian beliefs about The Kingdom of God on earth and the gift of the Holy Spirit. This unit leads on nicely from Easter and tells the story of what happened next after Jesus' resurrection.

Science: In Science, we will be learning about 'Electricity'. We will be exploring common appliances that run on electricity. We will be constructing simple circuits and identifying the basic parts, including cells, wires, bulbs, switches and buzzers.

P.E: Teme class will be having outdoor PE on Monday and Friday afternoons. We will be having Athletics on a Monday and Cricket on a Friday, both at the field. Children will need to wear their PE kits to school on Mondays and Fridays, long hair tied up and jewellery taken out. As it is the Summer Term, please could children also have hats and sun cream. Many thanks!

History: We will be learning about an aspect of local history, the Battle of Evesham. This is a significant event in the locality. We will be learning about the key figure, Simon de Montfort and the role he played in the battle and in the way in which our country is run today!

In **DT**, we will be learning about electrical systems. This links nicely with our Science Unit where we can make cross-curricular links. To do this, we will be designing our own lighthouses to be able to light up using a simple circuit. We will design, make and evaluate them as all part of the Design and Technology process.

In **PSHE**, we will be thinking about 'Relationships'. We will be exploring the complexities of relationships – from managing jealousy and conflict, to understanding loss and loneliness, navigating friendship changes, and celebrating love and appreciation. The unit will emphasise that all relationships change over time, that difficult feelings are common experiences and that seeking support is important. Throughout, children learn strategies for managing challenging emotions and maintaining healthy relationships.

In **Computing**, we will be exploring programming by looking at the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite.

In **Music**, we will be composing using our imaginations. We will learn various songs and compose using glockenspiels.

Mrs Rice will continue to teach in Teme Class on a Wednesday afternoon, this half term she will be teaching **French** and **Science**.

To help us live out our school vision, we will continue to be having daily Worship in our classroom this year and Open the Book presentations will continue to take place in church. All are welcome to join us for those.

Continue to look out for any information and updates on your ClassDojo page including Teme's 'Homework Menu'.

Yours sincerely,

Miss Bailey