



Fladbury

Church of England First School



WELCOME

Our school is situated in the centre of Fladbury Village and the catchment area for the school includes the villages of Lower and Upper Moor and Wyre Piddle. Fladbury School is part of the Pershore pyramid and most children transfer to St Nicholas CE Middle School, Pinvin and finally progress to Pershore High School.

Our school has a strong Christian ethos and enjoys close links with the Church and local community. The children are taught in small class groups with high expectations of both academic work and behaviour.

The school promotes a caring atmosphere with relationships based on mutual respect and concern. The individual needs of pupils are given high priority in all aspects of school life. The school management views the education of each pupil holistically by encouraging and providing opportunities for creative, physical and spiritual development.

Miss Julie Wilson, Headteacher



Happy Hearts, Open Minds, Bright Futures



VISION

“I came that you may have life and
have it to the full.”

John 10:10

Every child at Fladbury will know they are loved by God, have a happy heart and be part of a flourishing, well-led school. When they leave Fladbury, they will be well-prepared to meet challenges, confident in their abilities and look forward to their bright future with an open mind.

Happy Hearts, Open Minds, Bright Futures



MISSION

HAPPY HEARTS

- By embracing the values of the Christian faith ensuring children understand the values of joy, wisdom and hope.
- By working in close partnership with parents and carers through good communication.
- By encouraging interaction with the wider community.
- By ensuring all staff are offered opportunities for professional development and to support staff to demonstrate a high level of commitment to the aims of the school.

OPEN MINDS

- By recognising personal achievement, initiative and high standards in all work and extra-curricular activities and the positive reinforcement of good behaviour.
- By encouraging open minds and self-discipline to further develop self-confidence, individual responsibility and teamwork
- By respecting similarities and differences and demonstrating mutual respect

BRIGHT FUTURES

- By delivering high quality teaching and learning experiences that promotes initiative, high standards and progress for all
- By enabling the children to flourish academically, socially, intellectually and physically and move forward with confidence
- By continuing a journey built upon strong Christian values and prepare them for future challenges and opportunities

CHRISTIAN VALUES & ETHOS



At Fladbury CE First School, worship is central to the life of the school and is the main platform for exploring the school's vision. Collective Worship reflects on our Christian school values of Joy, Wisdom and Hope to support our vision of Happy Hearts (Joy), Open Minds (Wisdom) and Bright Futures (Hope).

Other Christian values may be explored during Collective Worship which also support our vision, such as 'Perseverance' which supports our aim of being confident to meet challenges.

The Bible stories and passages taught during Collective Worship support children to know they are loved by God. Collective Worship is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.





COLLECTIVE WORSHIP

At Fladbury, Pupils take part in a daily act of Collective Worship which has a Christian emphasis. We aim to develop a feeling of belonging where values are appreciated and shared by all.

During collective worship, pupils are given the opportunity to:

- Worship and respond to God
- Reflect on Christian Values
- Have moments to reflect on their own beliefs, ideas and thoughts
- Develop a community spirit
- Have time to consider moral, spiritual and social issues.

Members of the parish visit the school to retell bible stories throughout the year.

FABULOUS FLADBURY



OUTDOOR LEARNING

At Fladbury we are really lucky to have a great environment and enthusiastic staff who encourage children to make the most of their surroundings through outdoor learning. This builds self-confidence and an understanding and respect for the natural world. Through a wide range of exciting activities children are able to observe, take part in and enjoy outdoor activities, whatever the weather or season.

Children take part in activities such as composting waste and growing (and eating!) our own strawberries. We have nesting boxes of our very own where we monitor the birds. We enjoy visits to local orchards to see how to grow fruit, finding out about bees and creating a tower for our minibeasts to call home!



BELLBOATING

Fladbury is extremely lucky to have its own canoe and kayak club in the village, founded by Olympic Coach David Train and now run by Olympic medallist Andy Train. Andy is a frequent visitor at school and runs bellboating activities for the school and encourages children to take part in competitions and regattas. Bellboating is more than just paddling up and down the river! The children learn team building skills, develop self confidence, overcome fears, test themselves and also learn about climate change and global warming. The schools have annual competitions in Pershore and the Parish games also attract teams from all the local villages and Fladbury is always keen to take part.



OUR CURRICULUM

At Fladbury CE First school we follow the National Curriculum (NC) for Key Stage 1 and 2 and Base our Early Years curriculum around Development Matters. We follow the Worcestershire Agreed Syllabus (WAS) for Religious Education. Our curriculum is broad, exciting and rooted within the needs of the children in our school. Each year group has a set of skills and knowledge that they cover over the school year and these have been carefully planned to be built upon across the school.

Early Years:

In the early years of education, children need to explore their environment and use their abilities to the full. They need to find success and share their success with others. It is from such a positive beginning that strong foundations for future achievements are set down. At Fladbury School, our aim is to provide our children an interesting environment and a variety of learning experiences. This enables academic, spiritual, physical, social and creative growth which results in a feeling of genuine self-esteem and enthusiasm for learning. This will provide a strong foundation for their future education.



Key Stage 1 & 2:

The overall curriculum is governed by two major factors - The School Philosophy and the National Curriculum. It needs to be stated at the onset that we do not teach to the National Curriculum but rather the National Curriculum is delivered through what we teach. This differentiation in emphasis is small but vital to our approach to teaching. The National Curriculum is very subject specific and would tend to narrow what is being taught. Our curriculum does include all aspects of the National Curriculum but we aim to provide breadth and depth as well.

In each phase of education, the children follow a carefully planned programme of study with assessment, recording and reporting built in. All children will complete the Key Stage 1 programme of learning at Fladbury. Children in Year 1 undertake the phonics screening check in the Summer Term. Children in Year 2 take the Standard Assessment Tasks (S.A.T.S.), also during the Summer Term of Year 2. Year 4 participate in the Year 4 multiplication checks. Key Stage 2 S.A.T.S. will be administered in Year 6 of the Middle School. Because of this mid-programme change of school, a great deal of liaison takes place with the middle school to ensure continuity for the children.





OUR PRESCHOOL

Fladbury Pre-school accepts children from 2 years 9 months old and we are open during school term time, following the school calendar.

Daily Routines and Activities

At Fladbury Pre-school we follow a simple routine to offer your child consistency, however this routine is flexible and will change with your children as they progress through the academic year.

We offer a variety of child-led activities which are based around Development Matters. We make use of the school playground, outside play equipment, quiet garden, outdoor area and other school facilities. Any adult-led focused activities will be planned around the interests of the children and their individual needs and will include phonics, P.E., cookery, music, forest school and lots more!

Working Together

Here at Fladbury Preschool we are lucky that we are already part of Fladbury First School. We are very much part of the school and visit whole school worship and church services throughout the year as well as joining in with school celebrations and themed days.

Session Information

Please see our Welcome Pack and Terms and Conditions Document for further information.

Our core opening times are from 08:50 to 15:20. We offer flexibility within these times; morning sessions are from 08:50 - 11:50 and afternoon sessions are from 12:30 - 15:20. There is also a morning session with lunch option available from 8:50 - 13:00 or an afternoon session with lunch option from 11:50 to 15:20pm.



ADMISSIONS

OUR ADMISSIONS POLICY CAN BE FOUND ON OUR WEBSITE.

The main aim of Fladbury CE First School's admissions policy is to ensure that the number of pupils on roll and the balance of the age groups within the school are viable and manageable with the accommodation currently available. We currently have a pupil admission number of 20 children per year group.



APPLICATIONS

The parents of all pupils, including parents in our catchment area are required to complete a Worcestershire Local Authority Common Application Form (PA1), by the closing date in January.

This can also be completed online at:
www.worcestershire.gov.uk/schooladmissions

OUR SCHOOL DAY



School begins at 08:55 and ends at 15:25

Children should not arrive at school earlier than 08:45. This is the time that the Children's Entrance is opened and they go straight to their classrooms for some early morning activities before the day begins promptly at 08:55.

Lunchtime:
12:00-13:00

Breaktimes:

Children have a morning and afternoon break each day which can be spent on our climbing equipment and playground. We also have a range of playtime resources including skipping ropes, and bats and balls.

All school gates are kept closed until 15:25. This is purely for safety reasons. Parents are, of course, welcome into school at any time. At 15:25, staff will escort their classes to the exit. When visual contact has been made, the children will be dismissed by their teacher. Children who are unable to see their adult will be supervised by their teacher for a further ten minutes. After that time, children will be supervised by the headteacher until their parents arrive. Parents are asked to inform the school office if they are delayed for any reason. Staff will only allow children to be taken home by the normal stated person unless they are informed otherwise.





FOOD & DRINK

During morning break, children may eat fresh or dried fruits brought from home. A piece of fresh fruit is provided for each child free of charge through a government scheme for children in Reception, Year 1 and Year 2. Milk, which may be ordered on a termly basis (free of charge for under 5's) is also consumed at this time. Fresh water is available from our water chiller throughout each day.

Children have the choice of enjoying a hot or cold meal provided by Pershore High School or bringing a packed lunch from home. School lunches are free for children in Reception, Year 1 and Year 2 under the Universal Infant Free School Meal Scheme. Children are expected to eat politely and are overseen by lunchtime supervisors. Lunch is eaten in our school hall but occasionally, if the weather allows, we picnic outside.

Parents are requested not to send drinks in glass bottles, cans or flasks as water is always available. All rubbish is disposed of at school but uneaten food from packed lunches is always returned so that parents are aware of what their child has eaten.

Free School Meals (FSM):

Applications for FSM, which are income related, are dealt with by the Children's Services at Worcestershire County Council. You can apply for this online.



WRAPAROUND CARE



Wraparound care for Fladbury CE First School is based within the grounds and buildings of the school. This environment ensures continuity for before and after the school day.

Breakfast Club, operates each day from 07:45-08:45
The cost is £5 per session, to include breakfast.

After School Club operates each day from 15:30 - 17:30 (16:30 on Fridays)
The cost is £5 for the first hour or £8 for both hours. During the second hour a light tea is provided.

The Breakfast and After School sessions are available for children who currently attend Fladbury CE First School from Pre-School through to Year Four. Older siblings welcome by prior arrangement.

Wraparound care is booked in advance using our booking form.

Clubs

At Fladbury we aim to give children the maximum possible opportunity to enjoy life and to 'have a go' at as many different things as possible. We run a range of after school clubs and trips with a view to expanding their horizons and building on their various skills.

TRANSPORT



The school bus serves children living in Wyre Piddle, Upper Moor and Lower Moor. This transport is provided by the County for statutory aged children who live within the catchment area of the school but beyond walking distance from the school.

N.B. Walking distance is 2 miles for under eight years
Walking distance is 3 miles for over eight years

For full details, telephone the Worcestershire Hub on 01905 765765 or email worcestershirehub@worcestershire.gov.uk. Pupils living less than the statutory distance may use spare seats on payment to the authority's "Vacant Seats Payment Scheme". Forms are available from the school office but should be sent directly to;

The Education Travel Team
Worcestershire County Council
County Hall
Spetchley Road
Worcester, WR5 2NP

Children who travel by bus are brought to school in the morning and alight at the school gate. The children walk directly into school where they become the school's responsibility. At the end of the day, the children are supervised by a member of staff and are put safely on to the bus, which waits at the lay-by near to school. The children are then the responsibility of the bus driver until they are met by their parents at the dropping off points. Seat belts are available and should be worn by the children throughout their journey. Staff always ensure all seat belts are worn before the bus leaves school.