



Fladbury
Church of England First School

Homework Policy

Governor Committee Responsible:	Curriculum and Standards
Status:	Statutory / Non-statutory
Review Cycle:	3 yearly
Staff Lead:	J Wilson
Date of Approval:	June 2024
Review date:	June 2027

OUR VISION

Every child at Fladbury will know they are loved by God, have a happy heart and be part of a flourishing, well-led school. When they leave Fladbury, they will be well-prepared to meet challenges, confident in their abilities and look forward to their bright future with an open mind.

John 10:10, "I came that you may have life and have it to the full."

Homework gives pupils the opportunity to practise at home the tasks done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and, later, in adult life. Homework activities are an important part of the home/school partnership as stated in the home and school agreement. All children are expected to take part in a variety of homework tasks to enhance and support their work in class. The school recognises the value of children exploring and developing their own interests outside of school and does not wish to restrict this.

Homework Policy Aims:

- To ensure consistency of approach throughout the school.
- To ensure progression towards independence and individual responsibility. To encourage children to improve their own organisation.
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning.
- To consolidate basic skills and knowledge.
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

Time allocations

We must remember that they are young children and life out of school is not all homework. Homework should be enjoyable. Parents can help create the right atmosphere by sharing an interest in their work.

Pupils in YR, Y1 and Y2 would be expected to do about 1 hour per week.

Pupils in Y3 and Y4 would be expected to do about 1 ½ - 2 hours per week.

These are only guidelines based on Government’s recommended time allocation, as set out in Homework: Guidelines for Primary Schools and Secondary Schools.

Reception	10minutes per night <ul style="list-style-type: none"> • Phonics Book and Phonics Sound Sheet where applicable • Book Bag Book - Parents are encouraged to listen to their child read and record appropriate comments • Share a Library Book
Year 1 and Year 2	15 minutes per night <ul style="list-style-type: none"> • Phonics Book • Book Bag Book - Parents are encouraged to listen to their child read and record appropriate comments • Share a Library Book • Optional task from the Homework Menu
Year 3 and Year 4	20/35 minutes per night <ul style="list-style-type: none"> • Reading Book and Library Book - Parents are encouraged to listen to their child read and record appropriate comments • Optional task from the Homework Menu • Practise their set times tables using Times Tables Rockstars

Examples of optional tasks (specific tasks will be shared with families termly)	
Homework Menu for Year R	Designed to develop fine and gross motor skills, number and letter recognition and speaking and listening skills.
Homework Menu for Year 1 and Year 2	Designed to refine fine motor skills, consolidate mathematical understanding, and its application in real life situations.
Homework Menu for Year 3 and Year 4	Designed to offer creative literacy opportunities, and use taught mathematical skills in different contexts.

Supporting Homework

School will:

- Provide sessions for families outlining the school's approach to Maths and English =
- Provide links to useful websites on the schools website

Teachers will:

- Provide a range of homework tasks and activities to consolidate and extend learning in class.
- Ensure that the children have an opportunity to have a clear understanding of the tasks involved and a common understanding of the high expectations.
- Ensure that homework is appropriate according to ability.
- Inform parents of children's progress through reports and parents meetings; and of projects and topics to be studied through termly topic letters.
- Be available for parents to contact to discuss any concerns regarding homework set.

Parents can help to support children by:

- Providing somewhere peaceful for children to work without the distractions of television, other family members and pets.
- Provide a comfortable suitable place.
- Be actively involved in homework, particularly of younger children, providing encouragement and support to children when they require it.
- Support the school in explaining to children that homework is valued and aids learning.
- Encourage pupils and praise them when homework is completed.

Pupils are expected to:

- To do homework regularly.
- Take pride in presentation and content, acknowledging the high personal standard expected.
- Be organised so that necessary books and equipment are not left at school.