



Staff try to help pupils sort out any problems in a fair way, encouraging all children to take responsibility for their behaviour. They will listen to all parties involved to find a fair solution that both parties can agree to.



Sanctions

If pupils are not able to sort out their problems in a fair way, continue to break the school rules, use aggressive or bullying behaviour, the following sanctions are used:

- The pupils are reminded of the golden rule
- Disapproval of the behaviour is shown
- Children are spoken to about their behaviour and the choices they have made
- The pupil is sent inside to sit outside the headteacher's office and will miss all or some of the remaining play or lunch time
- The child's class teacher will be informed verbally and through our online safeguarding software; CPOMS.
- Parents will be informed where necessary

At the end of playtime, the whistle is blown to let children know when there are 5 minutes left. Equipment is also tidied away at this time. After 5 minutes, the whistle is blown again. The children stop and stand still in silence. Following this, the staff on duty will instruct classes to walk inside sensibly.

TAs are responsible for the children at lunchtime and will follow the same routines to those at playtimes.



Children who are hurt or injured at playtime may be sent to the school office or may be seen by a member of staff on duty to receive first aid. Mrs Edwards in the office is only to be called upon for serious incidences or second opinions.

As far as possible, children will go outside at playtimes and lunch times even when the weather is a little damp. Children need to have a coat in school every day.



When it is too wet to go outside, children have access to a range of activities in their classroom. These are provided by teachers.



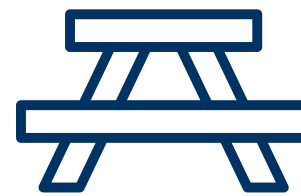
Fladbury CE First School Playtime Policy

Jesus promised 'I came that you may have life, and have it to the full'. - John 10:10



Outside, the following areas are available to children:

- Picnic benches - where children can sit and eat their healthy snack
- Spiritual garden area
- Grass
- Playground
- Game of the Week
- Play equipment



Playground Monitors

Two children from Oak Class are chosen to be playground monitors.

Their job includes:

- Taking the playground box out at the beginning of playtime and lunchtime
- Making sure all the equipment has been collected up and returning the box at the end of play and lunchtimes

Our playtime policy has been developed by staff and pupils to help create a caring ethos in the playground, which is in line with our behaviour policy.

Our aims are to:

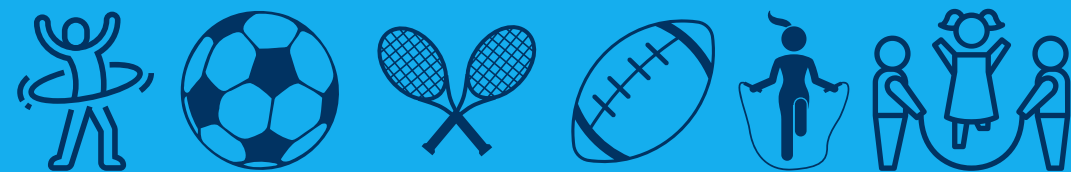
- Ensure that pupils are safe
- Give pupils opportunities to develop their social skills through play and interaction in a stimulating and caring environment
- Have a consistent and effective approach which focuses on the active roles pupil take in problem solving.



Every Monday morning, a new game of the week is selected. This game is to be played on the hard surface area nearest to the Spiritual Garden.

Dojo Points

Dojo points can be awarded by any member of staff to children who demonstrate our school rules or values. The awarding member of staff will allocate Dojo Points and put them onto the system for the child.



We have a selection of daily activities and resources to help pupils develop skills of cooperation and turn taking.

The playground boxes come out daily.

Some of the resources include:

- Skipping ropes
- Bean bags
- Balls
- Quoits
- Cones
- Dice
- Hoops
- Bats
- Tennis Rackets



Playground Leaders

Two children from Oak Class are chosen to be playground leaders.

Their job includes:

- Helping other children to share and use the equipment sensibly
- Watching out for any children sitting on the buddy bench and helping them to make friends



Wellbeing Bees

Two children from Oak Class are chosen to be wellbeing bees.

Their job includes:

- Looking after all the children on the playground
- Offering support and advice
- Getting help from adults where needed