



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Total Sports Funding: £16,660

Activity/Action	Impact	Comments
Children participated in a range of competitive sports.	Children were able to apply the skills they had learned to competitive situations. Children developed resilience and sportsmanship skills.	Children to continue to participate in a range of competitive matches.
A new PE scheme – Complete PE was implemented throughout the school.	The new PE scheme meant that staff could watch teaching videos showing success criteria for lessons, which has improved staff subject knowledge and confidence. The new scheme also has clear progression, assessment tools and school values built into it.	JP to conduct subject monitoring during 2023/24 to check new scheme is being implemented successfully.
Children had a broad experience of a range of sports and physical activities.	Children had access to specialist coaches throughout the year.	Workshops to be booked for 2023-2024.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a sports coach from KO Sport to deliver PE alongside class teachers.	Pupils and staff	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£4,500
Employ a sports coach from KO Sport to deliver lunchtime multi-skills activities at lunchtimes.	Pupils	Key indicator 1: All children are more active at breaktimes. Key indicator 2: Behaviour improves at playtimes due to sports games being managed effectively.	Children were more active and involved in physical activity at playtimes and less disagreements happened between children due to games being managed.	£1,700

Employ a specialist yoga teacher to deliver a Stretch and Chill after school club and mindfulness sessions throughout the year.	Pupils	Key indicator 1: At least 10 children attend Stretch and Chill each week. Key indicator 2: Children who attend feel more relaxed and have increased flexibility.	At least 10 children attended each week. Those who did attend felt calmer and more grounded at the end of the sessions.	£2000
JP to attend PE conference in Cheltenham	Staff and pupils	JP to attend conference to gain knowledge on how to implement high quality PE, support children with ADHD and receive updates on new active breaktime initiatives.	JP received professional development on PE subject leadership and learnt new strategies on supporting children with ADHD.	£150
All children to participate in a dance workshop based on a country they are studying in Geography.	All pupils	Key indicator 1: Children to learn a dance and perform the routine.	All children were engaged in the workshop and developed their dance skills.	£650

Develop staff knowledge when teaching swimming and improve swimming skills.	Staff and pupils	Key Indicator 1: Staff feel more confident in teaching swimming. Key indicator 2: Children make good progress during swimming.	Staff felt more confident teaching groups and assisting in the water. Children made good progress towards the end of KS2 goals, with 20/34 children already able to swim 25m.	£4500
Deliver Complete PE scheme	Staff and pupils	Key Indicator 1: PE is mapped out for every year group on an A/B yearly cycle. Key indicator 2: Staff know what to teach and when. Key indicator 3: The curriculum is progressive and builds on previously learned skills.	PE curriculum is fully mapped out, staff know what to teach and when. Skills are taught progressively.	£600
All children from Reception to Yr 4 to participate in a skateboard and scooter workshop	All pupils	Key indicator key: Children are offered a broad range of experiences. Key indicator 2: Encourage more children to scoot to school.	Children were really inspired by the workshop and were more active on their scooters.	£400

Children in KS1 to attend a Cricket festival organized by Worcestershire School Games	KS1 pupils	Key indicator 1: Children will develop their throwing, catching and batting skills. Key indicator 2: Children will experience competitive sport.	Children completed 12 stations of throwing, catching and batting skills whilst experiencing competitive sport.	£100
All children in KS1 and 2 to participate in a competitive Sports Day	All pupils	Key indicator 1: Children in KS1 and 2 will be able to participate in a range of competitive races. Key indicator 2: Trophies will be given for long distance races.	All children participated in sports day and gained points for their houses.	£130
Children in KS2 to participate in Worcestershire Small Schools Swimming Gala	20 children from KS2	Key indicator 1: Children will experience competitive sport.	Children relished the opportunity to represent their school and had a fabulous time.	£105
Transport for KS2 Residential	Children in KS2	Key indicator 1: Children to develop their OAA skills and knowledge.	Children had the opportunity to rock climb, problem solve and a variety of low and high rope activities.	£390


New equipment store	All pupils	Key indicator 1: Playtime equipment to be more accessible to pupils. Key indicator 2: Playtime equipment will last longer if it is stored correctly.	Children are now using equipment more regularly and it is being stored correctly.	£250
New sports equipment for playtimes	All pupils	Key indicator 1: Children will have access to a range of equipment which will mean they are more active at breaktimes.	Children are more physically active at playtimes.	£700
Association for Physical Education Membership	Staff and pupils	Key indicator 1: Membership to APE enables us to have access to the latest advice and support relating to health & safety, safeguarding and the curriculum.	Access to the latest advice and support relating to health & safety, safeguarding and the curriculum has meant we have updated our PE policy.	£70
Children to participate in a range of activities during Health and Fitness week	Staff and pupils	Key indicator 1: Children have a broad range of experiences Key indicator 2: Children are physically active for 1 hour every day of Health and Fitness Week.	Children engaged in daily fitness session, an Olympic workshop and health eating activities.	£435

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff working alongside specialist coaches in PE and swimming.	Behavior in PE has improved, children are getting access to specialist coaches and staff are continuously undergoing CDP.	Continue to work with KO sport next year.
Children in KS1 and KS1 have participated in a variety of competitive sports.	Children have attended a cricket festival, football tournament, bell boating regatta and swimming gala. These experiences have increased children's confidence and sportsmanship skills.	Try to attend more events run by Worcestershire school games next year.
Children have access to a variety of equipment at playtimes and a coach who runs activities 2x week.	Children are more active at playtimes.	Review playground equipment at the end of 2023-24.

Signed off by:

Head Teacher:	Miss Julie Wilson 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Jessica Pemberton
Governor:	Mrs Margaret Richardson
Date:	08/07/24