

***Jesus promised, “I came that you may have life and have it to the full.” John 10:10***

*Every child at Fladbury will know they are loved by God, have a **happy heart** and be part of a flourishing, well-led school. When they leave Fladbury, they will be well-prepared to meet challenges, confident in their abilities and look forward to their **bright futures** with an **open mind**.*

**SUMMER TERM 2025-2026**  
**INFORMATION FOR PARENTS - Severn Class Year 5 / 6**

Welcome back to the final term of the school year! We've got a packed term ahead of us - full of exciting opportunities and deepening our understanding of ourselves and of the world.

**History/Geography:** We will be splitting this term into two main topics. Our first topic this half term will be the **Marvellous Maps**, where we will be developing our appreciation for different types of maps and working to unlock all the information that is stored within. The children will be looking at a wide range of OS maps across a wide range of areas, to fully understand just how useful they are. They will be introduced to 4-figure and 6-figure grid referencing and discussing the costs and benefits to both. After half term, we will be traveling back in time and learning about **Ancient Greece** and looking at a time full of myths; Gods, Titans, ruthless battles and many intriguing and shocking inventions. There are countless famous names within this topic: Sparta, Athens, Alexander the Great and Hades to name a few.

**English:** Initially, we're returning to poetry in preparation for our Poetry Festival on Friday 17th April 2026. We will be doing a wide range of writing styles throughout this term: poetry, recounts, narratives (writing our own Ancient Greek myths) and information texts about mythological beings. The children will continue to develop their description skills and autonomy with the creative elements. In SPAG, they have grasped a good comprehension of Upper Key Stage 2 sentence structures! Moving forward, the children will begin to be introduced to the more complex punctuation found in the Year 5/6 SPAG curriculum. This refers to the use of semi-colons within their sentences and recapping the uses of hyphens and dashes.

**Reading:** We will be reading some amazing books in Guided Reading this term. Our books this term are: **Empire's End** by Leila Rasheed; **Trilobite** by Ban Garrod and **Booked** by Kwame Alexander. We will also be learning how to tackle reading comprehensions with higher marked questions - such as 2 marks and 3 marks.

**Maths:** We start off this term diving into the world of geometry and shape by looking at Area, Perimeter and Volume. This builds on from their knowledge from last year by investigating 3D shapes and more complex shapes such as triangles and parallelograms. Following on from that, we will continue to develop our understanding of decimals and we'll introduce Percentages, Ratios and Algebra this term.

**Science:** This term, we are going to be exploring physics and chemistry. In this first half term, we will be enriching our understanding of **electricity**. Within this topic, the children will learn accuracy and precision with drawing circuits. They will be introduced to circuit symbols, current, voltage and much more. After half term, we will be looking at **properties and changes of materials**. Within this topic we will be investigating irreversible and reversible changes; what states of matter are and classifying different materials based on their properties.

**RE:** In the first half term, we will be looking to answer the following question: **‘What does it mean to be a Humanist in Britain today?’**. We will look at the Humanist view of the world and what that typically entails. We will have discussions about the existence of science and why they reject the existence of God. The children will be challenged to find connections between their own beliefs and that of a Humanist. Following on from this, we will be looking at religions as a whole and aiming to answer the question: **‘How does faith help when life gets hard?’**. This is a challenging but important topic that discusses the ideas of after life and resilience within individuals. It is a great topic that inspires personal reflection and respect for each other’s beliefs.

**Computing:** In this first half term, Year 5 will be learning about programming (**Selection in Quizzes**), where they will be deepening their understanding of conditionals and using a piece of software - Scratch - to code their own quizzes. After half term, they will continue with programming but turn their attention to **sensing movement**. This unit will give the children the opportunity to use their prior learning and create algorithms and be able to fix bugs.

**Music:** This term, we will be developing our understanding of chords and the children will work together to create accompaniments and compositions. Following on from this, the children will be set the challenge of writing and performing songs as a band.

**Art and DT:** In ART, we will be analysing Allison Kunath’s work, who is a Californian-based abstract artist and muralist. We will be studying her drawings and creating our own geometric animal prints using pencils and water-colours. In DT, the children will be developing their knowledge of textiles and working to create pieces using a wide variety of stitches and fabrics and buttons.

**P.E.:** We will be swimming on Mondays, so please ensure your child has their swimming kits with them on Mondays.

Continue to look out for any information and updates on your ClassDojo page.

Thank you for all your support with your child’s education, it continues to make a real difference.

Yours sincerely,  
Miss Anthony and Mrs Lemon